

CURRICULUM

Core Courses | 17 Units

HP 201	Psycho-Philosophical Foundation of Teaching and Learning in the Health Sciences	2
HP 211	Curriculum Planning in the Health Professions	2
HP 221	Instructional Design in Health Science Courses	2
HP 231	Evaluation in Health Professions Education	2
HP 241	Practicum: Teaching Skills in Health Professions Education	1
HP 251	Technology-enhanced Teaching and Learning in the Health Sciences	2
HP 261	Organization and Management of Health Programs	2
HP 271	Test Construction and Analysis in Health Sciences	2
HP 299	Research Methods	2

Electives | 7 Units

HP 222	Inter Professional Education and Collaborative Practice	1
HP 223	Clinical Teaching and Evaluation of Clinical Competence	2
HP 224	Attitude Development in the Health Professional and its Assessment	2
HP 225	Teaching Health Professionals on Designing Community-Based Training Programs	2
HP 233	Assessment Instruments for Educational Evaluation & Research	2
HP 234	Teacher Evaluation in Health Professions Education	2
HP 246	Monitoring in Health Professions Education	2
HP 247	Independent Study	1
HP 248	Teaching and Assessment with Simulation in the Health Sciences	1
HP 252	Preparation of Instructional Media for Health Sciences Course	1
HP 262	Administration of Health Professions Education Programs	1
HP 263	Selection of Students for the Health Sciences	1
HP 264	International Comparative Education in the Health Science	1
HP 292	Science and Art of Research	2
HP 293	Data Analysis in Health Professions Education	2

Master's Thesis | 6 Units

HP 300.1	Thesis Proposal	3
HP 300.2	Data Collection and Defense	3

Total Units 30



Further inquiries may be sent to:
NATIONAL TEACHER TRAINING CENTER FOR THE HEALTH PROFESSIONS

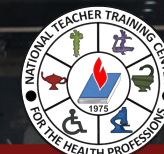
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Scan to visit our website:
<http://nttchp.upm.edu.ph>

NATIONAL TEACHER TRAINING CENTER FOR THE HEALTH PROFESSIONS



MASTER OF ARTS IN HEALTH PROFESSIONS EDUCATION (ACADEMIC TRACK)

CONTACT US

Application forms may be obtained from and returned to:

**THE DIRECTOR
 NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES**

(632) 88141 247
 (632) 88141 248

National Graduate Office for the Health Sciences

upm-ngohs@up.edu.ph

ngohs.upm.edu.ph



Scan to visit NGOHS website



ACADEMIC INFORMATION

Schedule of Semesters:

1st Semester: August to December

2nd Semester: January to May

Short Session: June and July (6 weeks)

***English is generally used as the medium of instruction.*

Number of Units:

Full-time: 12-15 units/semester

Part-time: 3-6 units/semester

Midyear: 6 units

Fees:

Tuition Fee: P2,500.00/unit

Library Fee: P1,100.00

Other Fees: P850.00/semester

Processing Fee: P300.00

Additional Fees for Foreign Applicants:

Processing Fee: US\$ 30.00

Educational Development Fund: US\$ 500.00

(US\$100.00 for residency only)/semester

Submission of Applications:

1st Semester: February until the last working day of April

2nd Semester: September until the last working day of October

The following are the grade requirements for each student to be of good standing in the program:

- 1) General weighted average of 2.00 or better;
- 2) Weighted average of 2.00 or better for the major/required courses; and
- 3) No grade of 5.00 in any academic course.

***A maximum of 5 years is given to a student to finish the program.*

Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels. Dorms offer lodging and/or board. There are privately-owned eateries around the school.



SCAN TO DOWNLOAD APPLICATION



ADMISSION REQUIREMENTS CHECKLIST

Applicants should have:

1. A 4-year baccalaureate degree in health profession from the University of the Philippines or other approved university or tertiary institution considered acceptable by UPM.
2. Teaching and/or administrative experience for at least two years in an institution responsible for the teaching of health personnel.
3. Good scholastic record from any recognized institution of higher learning.
4. For all applicants from countries where English is not the medium of instruction: Certificate from the International English Language Testing System (IELTS) (i.e. Band 6) OR Test of English as a Foreign Language (TOEFL) (i.e. at least 550 for written test, 173 for computerized test, and 70 for internet-based test).

The following are the minimum NGOHS requirements:

1. Good scholastic record from any recognized institution of higher learning.
2. At least 1 year of work experience in the related field.
3. Duly accomplished Application Form (downloadable through the NGOHS website: ngohs.upm.edu.ph)
4. Comply with the General requirements found on the 2nd page of the Application Form (UPM-NGS-OP-01F1)

Graduation Requirements:

- At least one full academic year of residency immediately preceding the awarding of a degree.
- Completion of at least 30 formal course units.
- Satisfactory completion and submission of the required hard bound copies of thesis, and electronic copy of manuscript.
- A GWA of 2.00 or higher in all major courses and all courses are taken, assuming that none of these courses have a grade of 5.00

PROGRAM DESCRIPTION

The Master of Arts in Health Professions Education (MAHPed) program is an academic track that prepares graduates for application, generation, and production of new knowledge for the advancement of HPEd as an academic discipline. It can be completed as a terminal degree or as part of the preparation for a doctoral degree program. At the end of the program, MAHPed graduates are expected to complete a master's thesis.

PROGRAM OBJECTIVES

1. Communicate effectively in written and oral forms about matters pertaining to health professions education;
2. Demonstrate professionalism, cultural competence, and ability to collaborate with other health professionals;
3. Exhibit nationalism and internationalism in the practice of the teaching profession;
4. Develop context-based macro and micro-plans for health professions education;
5. Demonstrate advance teaching skills based on best evidence;
6. Evaluate educational programs and studies;
7. Demonstrate effective educational leadership abilities and administrative skills; and
8. Conduct relevant production research of new, relevant, and up-to-date information in Education for Health Professions.