# CURRICULUM

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# Core Courses I 9 UnitsHPEd 341Information and Communication Technology in HPEdHPEd 391Quantitative Data AnalysisHPEd 392Qualitative Data AnalysisHPEd 399Research Method

#### Foundation Courses 19 Units

HPEd 321	Educational Planning
HPEd 331	Educational Evaluation and Quality Assurance
HPEd 361	Educational Leadership and Management

#### Electives I 6 Units

HPEd 322	Inter Professional Education and Collaborative Practice
HPEd 364	International Comparative Education

Any 300-level electives from the following health sciences colleges: • College of Medicine • College of Nursing • College of Public Health

#### DISSERTATION I 12 Units

400.1	Dissertation 1: Proposal Defense and Ethics Approval	,
400.2	Dissertation II: Data Gathering	,
400.3	Dissertation III: Dissertation Defense and Publication	
	400.2	<ul><li>400.1 Dissertation 1: Proposal Defense and Ethics Approval</li><li>400.2 Dissertation II: Data Gathering</li><li>400.3 Dissertation III: Dissertation Defense and Publication</li></ul>

TOTAL UNITS: 36 units; 40 units (for non-MHPEd students)





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S. 2023

# NATIONAL TEACHER TRAINING CENTER FOR THE HEALTH PROFESSIONS





# DOCTOR OF HEALTH PROFESSIONS EDUCATION



# **PROGRAM DESCRIPTION**

The Doctor of Health Professions Education (DrHPEd) program follows a reconstructionist philosophy that provides students with expanded opportunities to explore their individual professional, instructional, and organizational contexts as health professions educators. The DrHPEd program aims to develop critical thinking, self-reflection, and innovative thinking through presentation of real issues and challenges via an outcome-based curriculum, flexible learning platform, and completing a doctoral dissertation with three peer-reviewed journal publications.

# **PROGRAM OBJECTIVES**

- 1. Value independent scholarship and evidence-based professional practice;
- 2. Demonstrate competent educational leadership and management in HPEd;
- 3. Demonstrate critical inquiry and objective problem solvina:
- 4. Lead in information and communication technology development for transformative education:
- 5. Advocate for professionalism and ethical practice in HPEd: and
- 6. Use advanced communication, inter-professional, and research skills in actively transforming health care systems and education of the health professionals.

# ACADEMIC INFORMATION

Schedule of Semesters: 1st Semester: August to December 2nd Semester: January to May Short Session: June and July (6 weeks) \*\*English is generally used as the medium of instruction.

Number of Units: Full-time: 12-15 units/semester Part-time: 3-6 units/semester Midyear: 6 units

#### Fees:

Tuition Fee: P2,500.00/unit Library Fee: P1.100.00 Other Fees: P850.00/semester Processing Fee: P300.00

### Additional Fees for Foreign Applicants:

Processing Fee: US\$ 30.00 Educational Development Fund: US\$ 500.00 (US\$100.00 for residency only)/semester

#### Submission of Applications:

1st Semester: February until the last working day of April 2nd Semester: September until the last working day of October

#### The following are the grade requirements for each student to be of good standing in the program: 1) General weighted average of 2.00 or better;

- 2) Weighted average of 2.00 or better for the major/required courses: and
- 3) No grade of 5.00 in any academic course.
- \*\*A maximum of 5 years is given to a student to finish the program.

Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels. Dorms offer lodging and/or board. There are privately-owned eateries around the school.



**ADMISSION** REQUIREMENTS CHECKLIST



## Applications should have:

- 1. A Master's degree in any health science or related field, from a recognized institution. Applicants with the Doctor of Medicine degree with valid professional license can be admitted directly to the program by virtue of CHED Resolution 038-2001.
- 2. Minimum of 3 years in a health professions education setting as a faculty member, administrator, researcher, consultant, clinician, training officer, or human resource complement. Copy of official appointment is required.
- 3. At least one published paper where the applicant is the primary author or co-author in refereed journals recognized by UP in the last 5 years.
- 4. A five-page capsule dissertation proposal.
- 5. For applicants who have not completed MHPEd, MAHPEd, or any higher education-related master's degree, satisfactory completion of prerequisite courses, namely HP 201 and HP 221. Applicants can be admitted as non-degree students at NTTCHP until the courses are completed.
- 6. All applicants from countries where English is not the medium of instruction: Certificate from the International English Language Testing System (IELTS) (i.e., Band 6) OR Test of English as a Foreign Language (TOEFL) (i.e., at least 550 for written test, 173 for computerized test, 70 for internet-based test).

### The following are the minimum NGOHS requirements:

- 1. Good scholastic record from any recognized institution of higher learning.
- 2. At least 1 year of work experience in the related field.
- 3. Duly accomplished Application Form (downloadable through the NGOHS website: ngohs.upm.edu.ph)
- 4. Comply with the General requirements found on the 2nd page of the Application Form (UPM-NGS-OP-01F1)

### Graduation Requirements:

- □ At least one full academic year of residency immediately preceding the awarding of a degree.
- □ Completion of at least 36 formal course units (40 units for non-MHPED/MAHPED students)
- □ Satisfactory completion and submission of the required hard bound copies of thesis, and electronic copy of manuscript.
- □ A GWA of 2.00 or higher in all major courses and all courses are taken, assuming that none of these courses have a grade of 5.00

SCAN TO DOWNLOAD APPLICATION