CURRICULUM

Core Courses | 17 Units

HP 201 Psycho-Philosophical Foundation of Teaching and Learning in the Health Sciences
HP 211 Curriculum Planning in the Health Professions
HP 221 Instructional Design in Health Science Courses
HP 231 Evaluation in Health Professions Education
HP 241 Practicum: Teaching Skills in Health Professions Education
HP 251 Technology-enchanced Teaching and Learning in the Health Sciences
HP 261 Organization and Management of Health Programs
HP 271 Test Construction and Analysis in Health Sciences
HP 299 Research Methods

Electives | 13 Units

ΗP	222	Inter Professional Education and Collaborative Practice
ΗP	223	Clinical Teaching and Evaluation of Clincal Competence
ΗP	224	Attitude Development in the Health Professional and its Assessment
ΗP	225	Teaching Health Professionals on Designing Community-Based
		Training Programs
ΗP	233	Assessment Instruments for Educational Evaluation & Research
ΗP	234	Teacher Evaluation in Health Professions Education
ΗP	246	Monitoring in Health Professions Education
ΗP	247	Independent Study
ΗP	248	Teaching and Assessment with Simulation in the Health Sciences
ΗP	252	Preparation of Intructional Media for Health Sciences Course
ΗP	262	Administration of Health Professions Education Programs
ΗP	263	Selection of Students for the Health Sciences
ΗP	264	International Comparative Education in the Health Science
ΗP	292	Science and Art of Research

HP 293 Data Analysis in Health Professions Education

Total Units 30

2

2

2

2

1

2

2

2

2

2

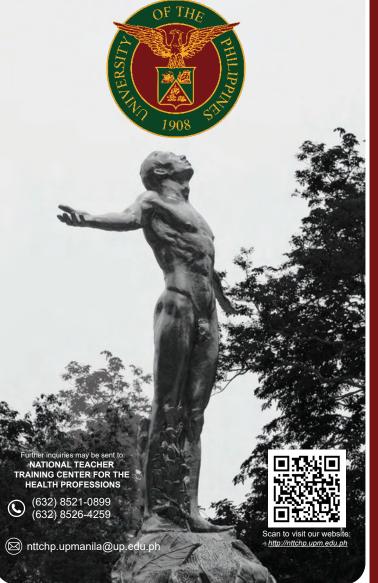
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Final Requirement:

Submission of the *Capstone Project*, a portfolio representing one or more of the following areas:

- Instructional and Curriculum Design
- Teaching and Learning
- Evaluation
- Organization and Management
- Educational Research





CONTACT US Application forms may be obtained from and returned to:

THE DIRECTOR NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES

(632) 88141 247 (632) 88141 248

S. 2023

National Graduate Office for the Health Sciences

upm-ngohs@up.edu.ph

mgohs.upm.edu.ph



NATIONAL TEACHER TRAINING CENTER FOR THE HEALTH PROFESSIONS





(PROFESSIONS EDOCATIC (PROFESSIONAL TRACK)



PROGRAM DESCRIPTION

The Master in Health Professions Education (MHPEd -Professional Track) program is specifically designed to improve both theoretical and practical competencies of health professions educators in their various roles as facilitators of learning, curriculum and assessment instructional designers, student evaluators, administrators and educational leaders, and researchers. At the end of the program, MHPEd graduates are expected to complete a capstone project.

PROGRAM OBJECTIVES

- 1. Communicate effectively in written and oral forms about matters pertaining to health professions education.
- 2. Demonstrate professionalism, cultural competence, and the ability to collaborate with other health professionals.
- 3. Exhibit nationalism and internationalism in the practice of the teaching profession.
- 4. Develop context-based macro and micro-plans for health professions education.
- 5. Demonstrate advance teaching skills based on best evidence.
- 6. Demonstrate effective educational leadership abilities and administrative skills.
- 7. Evaluate educational programs and studies.
- Utilize relevant evidence when planning, conducting, and evaluating HPEd programs.

ACADEMIC INFORMATION

Schedule of Semesters: 1st Semester: August to December 2nd Semester: January to May Midyear: June and July (6 weeks)

Number of Units: Full-time: 9-12 units/semester Part-time: 1-8 units/semester Midyear: 1-6 units

Fees: Tuition Fee: P2,500.00/unit Library Fee: P1,100.00 Other Fees: P850.00/semester Processing Fee: P300.00

Additional Fees for Foreign Applicants: Processing Fee: US\$ 30.00 Educational Development Fund: US\$ 500.00 (US\$100.00 for residency only)/semester

Submission of Applications:

1st Semester: February until the last working day of April 2nd Semester: To be announced if offered

The following are the grade requirements for each student to be of good standing in the program:

- 1) General weighted average of 2.00 or better;
- 2) Weighted average of 2.00 or better for the major/required courses; and
- 3) No grade of 5.00 in any academic course.
- **A maximum of 5 years is given to a student to finish the program.

Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels. Dorms offer lodging and/or board. There are privately-owned eateries around the school.









Applicants should have:

- A 4-year baccalaureate degree in health profession from the University of the Philippines or other approved university or tertiary institution considered acceptable by UPM.
- 2. Teaching and/or administrative experience for at least two years in an institution responsible for the teaching of health personnel.
- 3. Good scholastic record from any recognized institution of higher learning.
- 4. For all applicants from countries where English is not the medium of instruction: Certificate from the International English Language Testing System (IELTS) (i.e. Band 6) OR Test of English as a Foreign Language (TOEFL) (i.e. at least 550 for written test, 173 for computerized test, and 70 for internet-based test).

The following are the minimum NGOHS requirements:

- 1. Good scholastic record from any recognized institution of higher learning.
- 2. At least 1 year of work experience in the related field.
- 3. Duly accomplished Application Form (downloadable through the NGOHS website: ngohs.upm.edu.ph)
- 4. Comply with the General requirements found on the 2nd page of the Application Form (UPM-NGS-OP-01F1)

Graduation Requirements:

- At least one full academic year of residency immediately preceding the awarding of a degree.
- Completion of at least <u>30 formal course units.</u>
- A GWA of 2.00 or higher in all major courses and all courses are taken, assuming that none of these courses have a grade of 5.00.