

CURRICULUM

Core Courses | 9 Units

HPed 341	Information and Communication Technology in HPEd	2
HPed 391	Quantitative Data Analysis	2
HPed 392	Qualitative Data Analysis	2
HPed 399	Research Method	3

Foundation Courses | 9 Units

HPed 321	Educational Planning	3
HPed 331	Educational Evaluation and Quality Assurance	3
HPed 361	Educational Leadership and Management	3

Electives | 6 Units

HPed 322	Inter Professional Education and Collaborative Practice	2
HPed 364	International Comparative Education	2

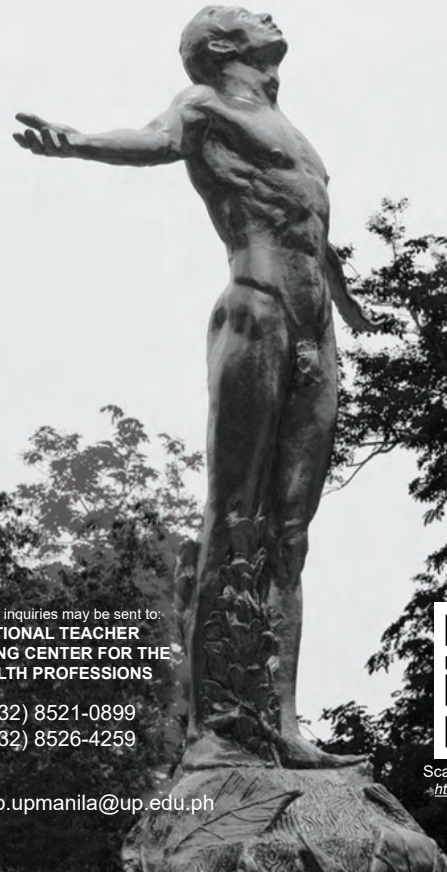
Any 300-level electives from the following health sciences colleges:

- College of Medicine • College of Nursing • College of Public Health

DISSERTATION | 12 Units

HPed 400.1	Dissertation I: Proposal Defense and Ethics Approval	4
HPed 400.2	Dissertation II: Data Gathering	4
HPed 400.3	Dissertation III: Dissertation Defense and Publication	4

TOTAL UNITS: 36 units; 40 units (for non-MHPEd students)



Further inquiries may be sent to:
**NATIONAL TEACHER
 TRAINING CENTER FOR THE
 HEALTH PROFESSIONS**

(632) 8521-0899
 (632) 8526-4259

nttchp.upmanila@up.edu.ph



Scan to visit our website:
<http://nttchp.upm.edu.ph>

**NATIONAL TEACHER
 TRAINING CENTER FOR
 THE HEALTH PROFESSIONS**



**DOCTOR OF HEALTH
 PROFESSIONS EDUCATION**

CONTACT US

Application forms may be obtained from and returned to:

**THE DIRECTOR
 NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES**

(632) 88141 247
 (632) 88141 248

National Graduate Office
 for the Health Sciences

upm-ngohs@up.edu.ph

ngohs.upm.edu.ph



Scan to visit NGOHS website

S. 2023





PROGRAM DESCRIPTION

The Doctor of Health Professions Education (DrHPEd) program follows a reconstructionist philosophy that provides students with expanded opportunities to explore their individual professional, instructional, and organizational contexts as health professions educators. The DrHPEd program aims to develop critical thinking, self-reflection, and innovative thinking through presentation of real issues and challenges via an outcome-based curriculum, flexible learning platform, and completing a doctoral dissertation with three peer-reviewed journal publications.

PROGRAM OBJECTIVES

1. Value independent scholarship and evidence-based professional practice;
2. Demonstrate competent educational leadership and management in HPEd;
3. Demonstrate critical inquiry and objective problem solving;
4. Lead in information and communication technology development for transformative education;
5. Advocate for professionalism and ethical practice in HPEd; and
6. Use advanced communication, inter-professional, and research skills in actively transforming health care systems and education of the health professionals.

ACADEMIC INFORMATION

Schedule of Semesters:

1st Semester: August to December
 2nd Semester: January to May
 Midyear: June and July (6 weeks)

Number of Units:

Full-time: 9-12 units/semester
 Part-time: 1-8 units/semester
 Midyear: 1-6 units

Fees:

Tuition Fee: P2,500.00/unit
 Library Fee: P1,100.00
 Other Fees: P850.00/semester
 Processing Fee: P300.00

Additional Fees for Foreign Applicants:

Processing Fee: US\$ 30.00
 Educational Development Fund: US\$ 500.00
 (US\$100.00 for residency only)/semester

Submission of Applications:

1st Semester: February until the last working day of April
 2nd Semester: To be announced if offered

The following are the grade requirements for each student to be of good standing in the program:

- 1) General weighted average of 2.00 or better;
 - 2) Weighted average of 2.00 or better for the major/required courses; and
 - 3) No grade of 5.00 in any academic course.
- **A maximum of 5 years is given to a student to finish the program.*

Living accommodations for students may be provided in privately-owned housing units/dorms/apartment hotels. Dorms offer lodging and/or board. There are privately-owned eateries around the school.



ADMISSION REQUIREMENTS CHECKLIST

SCAN TO DOWNLOAD APPLICATION



Applications should have:

1. A Master's degree in any health science or related field, from a recognized institution. Applicants with the Doctor of Medicine degree with valid professional license can be admitted directly to the program by virtue of CHED Resolution 038-2001.
2. Minimum of 3 years in a health professions education setting as a faculty member, administrator, researcher, consultant, clinician, training officer, or human resource complement. Copy of official appointment is required.
3. At least one published paper where the applicant is the primary author or co-author in refereed journals recognized by UP in the last 5 years.
4. A five-page capsule dissertation proposal.
5. For applicants who have not completed MHPEd, MAHPEd, or any higher education-related master's degree, satisfactory completion of prerequisite courses, namely HP 201 and HP 221. Applicants can be admitted as non-degree students at NTTCHP until the courses are completed.
6. All applicants from countries where English is not the medium of instruction: Certificate from the International English Language Testing System (IELTS) (i.e., Band 6) OR Test of English as a Foreign Language (TOEFL) (i.e., at least 550 for written test, 173 for computerized test, 70 for internet-based test).

The following are the minimum NGOHS requirements:

1. Good scholastic record from any recognized institution of higher learning.
2. At least 1 year of work experience in the related field.
3. Duly accomplished Application Form (downloadable through the NGOHS website: ngohs.upm.edu.ph)
4. Comply with the General requirements found on the 2nd page of the Application Form (UPM-NGS-OP-01F1)

Graduation Requirements:

- At least one full academic year of residency immediately preceding the awarding of a degree.
- Completion of at least 36 formal course units (40 units for non-MHPED/MAHPED students)
- Satisfactory completion and submission of the required hard bound copies of thesis, and electronic copy of manuscript.
- A GWA of 2.00 or higher in all major courses and all courses are taken, assuming that none of these courses have a grade of 5.00